



Raton Public Schools Equity and Innovation Task Force  
Meeting Minutes: August 2, 2021 Convention Center 5:00-6:30pm

- Opening and Welcome
  - Purpose: to be more open/transparent, get input from all stakeholders, partnering with the community - Grow Raton, Zia Youth, etc., more student voice
  - Introductions: Superintendent, Principals, Anita Flores w/Grow Raton, Landon Mascarenaz w/Colorado Education Initiative, Joleene Starr
- Reconnecting and School Discussion - Mrs. Medina and Anita Flores
  - Breakout session
    - Topics: Grow Raton/Economic Development questionnaire
- Debrief - Marcus Bratton w/CEI
  - Struggles with COVID last year: HS students wanting better communication between students and teachers, parents/community members want more interventions, remediations, and parental support/communication/help with technology. Community/HS staff felt there needed to be more consistency on SEL implementation
  - Suggestions: Outdoor classrooms, several people also voiced doing things to make Raton more attractive so people can stay. More programs and more things to do are needed. Another suggestion: One key person in charge of technology so that parents could have one support contact instead of not knowing who to call. Support, consistency, and accountability for all schools
- ARP Grounding and Discussion - Joleene Starr
  - Explain fund uses
  - Subgroups: • 3 Key components: Academic Improvement, Interventions, SEL
    - Interventions and supports to address social and emotional learning
    - Interventions and supports to address students' academic needs
    - Interventions and supports for low-income students
      - Criteria: Need input from ALL stakeholders, How much will we spend? How well was it done? Are students better off because of it? (follow through)
  - Breakouts: Posters: Academic supports, SEL, Low Income (top 3 selections from last week's meeting)
    - Participants wrote comments, suggestions, questions pertaining to each subgroup



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- Debrief - Valeria Martinez w/CEI
  - Academic Supports: we need strategies to re-engage students after COVID, students should have more input and be able to attend meetings, there should be more creativity, consistency, collaboration, and communication all the way across K-12, more opportunities by using alternative academic models, more intervention programs with smaller groups
  - SEL: year-round activities, more variety - not just a focus on two sports, after school activities, counselors, CONSISTENT SEL supports as well as IMPLEMENTATION at ALL grade levels by ALL teachers, restorative justice practices, consistent programs that empower and motivate students
  - Low Income: more supports for parents including support with technology and counseling, supports and communication with the community - Community Schools implementation, more support for special needs students, access to resources and one place where all resources are listed - easy access, free or reduced cost internet, empowering instead of just putting on Band-Aids
- Exit Ticket
  - Response efforts to COVID-19
    - Repairing and improving school facilities
    - Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care
    - Planning for or implementing activities during long-term closures
    - Purchasing educational technology
    - Summer learning and supplemental after-school programs
    - Contact information for participants offering resources and/or support
- Closing and Next Steps
  - Next meeting August 9, 2021 at 12:00 at RIS media center