

Longfellow PreK Program

2020-2021 ReEntry Plan



Longfellow's PreK Program will be offered in a hybrid setting, with 2 days of on-campus learning and 2 days of remote learning. Should our campus be closed at any times during the school year, the PreK program will transition to a full remote model for that specified time period. All PreK students with IEPs will be provided services as designated in their IEPs, which may occur both on campus and via remote means.

There will not be a full-online / full-remote instructional option for students who do not have Special Education services and elect to not participate in the hybrid setting.

In-person days and hours

- 3 year old program - ½ day pm 2 days per week, 10:30 am - 2:15 pm
- 4 year old program - ½ day pm 2 days per week, 10:30 am - 2:15pm
- The number of students in each program cohort will be based on the square footage calculation of classrooms (50 square feet per child) with occupancy not to exceed NM PreK FOCUS criteria for the number of students per age group. *
- Start date: September 9, 2020
- Activities will include: social-emotional, structured literacy, mathematics, and outdoor play.
- Educational assistants will participate in all classroom activities.
- IEP's will be delivered through pull-out, sit-in, or teletherapy.
- Bus service -
 - will be provided to students serviced by Special Education.
 - is not available to Regular Education PreK peers.
 - A PreK program staff member will ride the bus at 10:00 am for picking up students.

Remote learning days

- The evidence-based curriculum will be delivered via Canvas LMS and Home to School Connections packet with accompanying activities / resources for children to engage in with their families at home.
- Resources from the WNMU Canvas site will be incorporated into our Canvas instance
- Devices will be made available to families on an as needed basis.
- Activities will focus on social-emotional learning, structured literacy, and mathematics.
- Online / paper based activities will be up to 30 minutes a day
- Educational assistants will participate in synchronous / live sessions, contribute to asynchronous content and activities, and work with small groups of students in the online environment under the teacher's supervision and direction.
- IEP services will be delivered by teletherapy / other modes as designed by the service provider.

Student and staff safety procedures

- Students will be required to wear face coverings on the bus and in the school setting. Face coverings from home may be worn. The school will provide masks and / or face shields to students who arrive without a face covering.
- Teaching staff and service providers will wear face coverings.
- Daily cleaning protocol -
- Cleaning Protocols
 - Daily - teachers will wipe down tables, chairs, lockers, doors etc. with sanitizing wipes or spray. Toys, manipulatives, blocks, etc. spray down daily with bleach solution to dry overnight. Janitorial staff will remove trash from the classroom daily.
 - Weekly - Janitorial staff will mop & vacuum the classroom after the Monday-Tuesday cohort and after Wednesday-Thursday cohort.
 - Outdoor playground equipment will be available on a limited basis dependent upon scheduling and availability of sanitization.

COVID-safe meal time practices

- Student meals and snacks will be distributed and consumed in the classroom. Outdoor spaces may also be utilized for eating meals and snacks.
- Families who wish to send their student with a meal or snack from home will be allowed to do so. Students will not be allowed to share any items brought from home among peers.

Screenings and Child Find

- Students who attended our Spring 2020 Child Find have completed screenings in the areas of development, social-emotional functioning, motor skills, vision, and hearing.
- Children who did not go through Spring 2020 Child Find will be referred to Fall Child Find at our local Head Start or referred individually to the District Special Education Department should any concerns arise regarding any area of healthy development.

Ongoing Family Communication

- Virtual home visits will be conducted via Zoom.
- Individual families will be asked about their need for internet and devices. Families that have need will be able to check out devices.
- Families will be oriented to the program schedule and use of tech tools, learning platform, and learning packets during their onboarding appointments. Families will also receive the PreK Handbook at this time.
- Families will be notified of a school schedule change via the PikMyKid app.
- Take home weekly connection packet activities / resources
- Private FB groups and Google Classroom Groups may also be used to communicate
- Teachers will hold “office hours” for one hour in the morning and one hour in the afternoon on Fridays during which phone calls / video conferences may be made.

**Max group sizes based on square footage (50 sq ft per child) and FOCUS maximums based on student age*

Room #4:

maximum of 11 students + up to 3 adults (3 year olds and 4 year olds)

Room #8:

maximum of 12 students (3 year old) + up to 4 adults

maximum of 16 (4 year old) + up to 4 adults